



Primary Activities

- (A) a variety of **colouring sheets** from Veterans affairs Canada.
<http://www.vac-acc.gc.ca>
Navigate>at top, Youth and Educators>bottom right, Fun Stuff.
- (B) **Make A Poetry Quilt** This idea comes from Patti Seifert at <http://teacher.scholastic.com> . Patti used this project to celebrate the work of her Kindergarten class. The quilt was special as it was a highly visible form of publication that informed the children that their work is valued and long lasting. Use the steps that Patti suggests, but use as your topic the poetry of Remembrance, beginning with "In Flanders Fields". Perhaps each student could do his or her own artistic rendering of the poem. You may choose to add some or all of the words of "In Flanders Fields" or the quilt could be the just the picture squares.
Once you get on the scholastic site, it's a long way to navigate to this project. Here are the steps: Teacher>grade 1-2>Browse by Subject>Reading and Language Arts>Poetry>Lesson Plans and Activities> and then scroll down about 20 activities. You'll see great poetry ideas along the way.
- (C) **Fold a Poem.** This idea comes from a web site by Kristine O'Connell George at <http://kristinegeorge.com/> . Using the poem "In Flanders Fields" and the discussion of what it means as a warm up to this activity. What shape is Remembrance?
- (D) **Read the story of Winnie the Pooh** the young black bear that was the Mascot for the an army regiment from western Canada when they went off to war.
<http://members.iinet.net.au/~fitzac/history.htm>



Junior Activities

- (A) **Crossword Puzzle and Memorial Puzzles** from veterans affairs <http://www.vac-acc.gc.ca> Navigate>Youth and Educators at top>Fun Stuff bottom right. You'll find Jason and the Memory Box there as well—see Memory Boxes below.
- (B) **Send an e-postcard for peace** for veterans' week access at Veterans Affairs Canada <http://www.vac-acc.gc.ca> and click on Veterans Week
- (C) **Create thank you cards to be sent to Veterans.** This activity is greatly appreciated by veterans who come to speak to your class.
- (D) **Listen to the reading of the story of Canadian Veterans** for example " A peaceful Man" the story of Francis Pegahmagabow . Then draw a picture about the story. There are many interesting Canadian Veterans stories available at <http://www.vac-acc.gc.ca> click on the Remembrance Series link. There are other stories to be found as part of the Dominion Institute's Memory Project found at www.thememoryproject.com. It is possible that each student in your class might read a different story and then tell the story in pictures or in words.
- (E) **Create a Memory box.** Students working in groups of two might read a story of a veteran and then decorate a shoe box with images and words of remembrance. The students then might put in the box the article they have read and their personal reactions to it. You might also work with a local veteran to create his or her memory box.
- (F) Using the site from the Canadian Forces <http://www.forces.gc.ca>, have the class **create a map of the world where Canadian peace keepers have been stationed** over the last ten years. Reading from Romeo D'Allaire's introduction about the role of Canadian Peace Keepers, have students create a thank you card to send to Canadian Troops currently on peace keeping missions.
- (G) **Make a memory quilt.** This idea can incorporate everything from a paper quilt that becomes part of the class or school display to a real fabric quilt that can be hung in a place of honour or sent off to a Veteran's hospital. Each student would have his or her own square and decide with some advance planning what he or she wants to draw or write. The making of the quilt might follow the activities of reading the poem, listening to a speaker, watching a video or individual study of the meaning of Remembrance Day the meaning of the Poppy, or the role of Veterans.